

## **International Conference 2022**

### **Rationality and Emotions in Uncertain Times**

#### **How are we going to live in the future?**

**November, 17 – 20, 2022**

Society is currently facing immense challenges. Not only are the increasingly important notions of scientific transdisciplinarity, transculturality, democracy and human rights undergoing particularly contemporary changes, but also ideas on the consequences of globalization are varying more and more.

Change is permeated by certainties and uncertainties, by stability and instability, and by astonishing upheavals. What kind of future do we aspire to? How can we actively develop solutions to challenging realities in order to seize new opportunities? How can we sustainably improve the lives, health and well-being of people and nature? What do we need and what challenges await us along the way?

Security is a basic need of every individual and a necessary prerequisite of every society. Human rights are the foundation of democracy. The need for security is threatened by armed conflicts, scarce resources, global competition and other international crises. This can lead to a democratic turning point in the structures of the rule of law. Central to this are the increasing correlations between scientific universalism, more universal validity of human rights, as well as democracy.

New perspectives are needed, opening up new reflections on current issues in the field of common concern and transnational solidarity: this concerns global challenges such as climate change, inequality, distributive justice, migration, digitization, etc. What does responsibility bring? How does knowledge become cognition? How does a just world emerge? What does security/uncertainty and certainty/uncertainty mean in the context of democracy and human rights?

Our world is undergoing comprehensive processes of change that affect all areas of our lives. Against this background, the following questions arise: What does a realization of sustainable educational work for all presuppose? What possibilities does philosophy offer to support society in these processes of change?

Doing philosophy with children and adolescents can be seen as an essential impulse for a new positive focus on education for sustainable development, since it contributes to the promotion of perceptual, interpretive, argumentative, dialogical competence as well as critical reflection and reasoning skills.

This year's conference has been planned as an inter- and transcultural forum which will enable philosophical discussions to be held on present-day phenomena and parallels to be

drawn to other scientific disciplines. An important objective of this event is to initiate an exchange of different approaches that make a further knowledge base explicit both for educational concepts and for initiatives in education policy.

The International Conference focuses on following topics:

- Philosophy, Human Rights and Democracy
- Certainty and uncertainty
- Community of Inquiry
- Philosophy and cultural diversity
- Sustainability and philosophical inquiry
- Digital Ethics
- Language and thinking
- Connections between communication and forms of life
- Inter- and transdisciplinarity - multiculturalism
- Lifelong learning: philosophical perspectives and education
- Peace as philosophical challenge